

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2017/18		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
At St Catherine’s School we value the contribution sport can make towards well-being and a healthy lifestyle for all our children. St Catherine’s offers a wide and continuous range of sporting activities and clubs as well as participating in local leagues and competitions. Not only are St Catherine’s part of these events we also hold Inter School sporting competitions as well. As well as participating in the daily mile.	Make sure all clubs continue. Enter all events accessible to us. Have 2 inter house competitions per half term. Keep records of classes participating in the daily mile. Encourage classes to take part in a 5/10 minute morning/afternoon mediation.		All students to be taking part in regular exercise, whether in PE or extra curricular activities.	Keep records and reports of each activity. Introduce the daily mile as a new continuous inter house competition. Encourage healthy mind healthy body with daily meditation.	
					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports provision is carefully planned at our school for every academic year. Since the funding has been available we have had a focus on lunchtime & after school extra-curricular sporting activities & we continue to invest in our ‘every child a swimmer’ strategy	Continue to offering the wide range of sports and activities. Encourage a larger number of children to take part in activities at lunchtime. Continue with our swimming strategy.		Every school year has sports clubs and activities on offer to them during school and after school hours. Wide variety of age and ability taking part a selection of sports and activities on offer.	Train TAs, LSAs, Sports Ambassadors and House captains in certain activities to increase higher percentage of children participating.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team teaching and sharing of lesson plans. CPD sessions for teachers from specific coaches.	All teachers to be confident in delivering sports such as gymnastics and dance. CPD sessions to be put in place.		Teachers liaising with specialised coaches to learn ideas and styles of teaching certain lessons and PE subjects.	Continue the professional relationships between teachers and coaches so lessons are specific to ages and abilities. Offering a wider range of CPD courses to teachers and TAs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional coaches delivering specific sports such as: Football Fitness Tennis Rugby Kick boxing Meditation Badminton Netball Dance Stretch and Grow Multiskills Yoga	Continue to offer a wide range of sports and activities to a wide range of years.		Increased number of pupils involved in extra curricular sports and activities. Increased number of children developing a healthier lifestyle.	To continue all clubs currently available. Employ more coaches or train teachers/TAs/LSAs to deliver further sports and activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At St.Catherines we pride our self on continually involving pupils in inter house competitions. From Multiskills to skipping competitions where every student takes part.	Continue to deliver two inter house competitions every half term. Make use of Sports Ambassadors and House Captains to help run these competitions and encourage them to suggest and plans competitions of their own in the future.		100% of pupils taking part in physical and competitive sport at last twice every half term. House Captains and Sports Ambassadors have growing knowledge and confidence in planning and hosting such events.	Keep in place two inter house competitions each half term. Encourage House Captains Sports Ambassadors and staff to plan and deliver these events.

<p>St.Catherines continues to enter as many competitions/ leagues and events possible. There has been an increase on these numbers over the last two years and will continue to do so.</p>	<p>Enter as many competitions, leagues, events and festival were possible and accessible.</p>		<p>Higher percentage of children entering and taking part in competitive events. Since the start of the 2017 academic year St.Catherines have come in the top 5 of the events we have entered including a 1st and 2nd place. This have given all students involved great confidence and increased the number of pupils joining extra curricular activities.</p>	<p>To continue training of sports within and after school hours and entering events throughout the year.</p>
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