

What is Pupil Premium?

Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds under achieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and 'service children' (those whose parents are in the armed forces) as indicators of deprivation, and has provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament.

Terms on which Pupil Premium (PP) is allocated to schools

The grant may be spent in the following ways:

- for the purposes of the school (ie for the educational benefit of pupils registered at that school)
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities (eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated)

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2018; some or all of it may be carried forward to future financial years.

Children looked after (CLA)

The CLA premium must be managed by the designated virtual school head (VSH) and used for the benefit of the looked-after child's educational needs as described in their personal education plan. The VSH should ensure there are arrangements in place to discuss how the child will benefit from Pupil Premium funding with the designated teacher in the child's education setting.

For more information, visit the www.gov.uk website and search Pupil Premium.

When do we report our planned spending and the impact of our spending?

This report is the planned spending from 1st July 2018 – 30th June 2019 and focuses on the key priorities identified for our Pupil Premium children linked to our school development plan.

The impact of the Pupil Premium funding will be reported in July 2019 (and updated as more data released by the DfE thereafter).

How much is the allocation at St Catherine's for the period stated?

Total number of pupils on roll	328
Approximate % of school population who are PPG	19
Amount of PPG received per pupil	£1320 and CLA £1900
Total indicative amount of PPG money allocated to our school:	74,500

What are the main barriers for our Pupil Premium children?

We have identified the following barriers for our Pupil Premium children. All of the money we planned to spend has a direct link to the 5 barriers above and listed are some of the strategies and expected outcomes.

We know that excellent teaching is the key to success for all of our children

Whilst there is a place for additional input and support, the main focus is always on the provision of high quality learning experiences through excellent teaching, learning and leadership. Additionally, we have a robust and vigorous tracking and monitoring system to ensure the needs of our children are being met and progress is being made. This is fundamental to our approach. Every member of staff is responsible for supporting PPG children and all class teachers are accountable. We have a clear in-school system that ensures a methodical and accountable approach to supporting our Pupil Premium children and their needs. Planned spending is linked to the needs identified at the start of the year and throughout the year matches the children's needs.

1. **Oracy** and language development

Our strategy includes: assigning an oracy leader, creating a 3 year action plan, working in partnership with 'School 21' (specialist school), all staff receiving appropriate internal and external training, embedding a range of opportunities for children to speak for different purposes and audiences and ensuring oracy development is high profile on all action plans for all subject leaders- 'how will oracy be developed in their subject area?'. Additionally, Governors will hold the school to account during visits.

We expect to see all Pupil Premium children: speaking for a range of purposes (participate in assemblies and exhibitions), to use grammatically correct spoken language, use vocabulary choices at least in line with their peers and age appropriate expectations and are confident when speaking for different audiences. This language development is expected to transfer into the child's written work.

2. **Resources** to access all of the curriculum – particularly physical resources to support maths and reading resources to develop language acquisition

Our strategy includes all classrooms being fully resourced for all learners. 'Maths No Problem' mastery approach relies on concrete resources and all Pupil Premium children will have individual access to appropriate resources for all areas. In reading, our Literacy leader will provide training to meet the needs of Pupil Premium children – including 'whole class' reading sessions. All Pupil Premium children will receive at least 1 free book to inspire their love of reading as well as relevant revision material. A whole school reading strategy for Pupil Premium children will be rolled out during the autumn term. Pupil Premium children will receive all resources needed to support their learning.

We expect to see at least good progress in reading, writing and maths. We expect to see the attainment difference or 'gap' between Pupil Premium children and non-Pupil Premium children reduce from previous years. The target is to diminish the difference entirely.

3. Opportunities and experiences to learn and be supported **outside the classroom and at home**

Our strategy includes: embedding a 'guaranteed experience' list. Pupil Premium children at our school will be guaranteed a range of experiences by the time they leave our school. Use of the school grounds for a range of subjects at least once per week. Current and future learning shared with families so they can support their child's learning and provide opportunities to deepen understanding – this will be done through regular communication, including topic letters, family conferencing and exhibitions. Families will also be able to attend workshops that will run during the year. 'Curriculum hooks' will also inspire our Pupil Premium children and give them a range of experiences – for example having a graffiti artist workshop before an appropriate project inspires the children and gives the learning context. Trips and visits will also include a range of religious places of worship to support children's understanding of the world.

We expect to see: children's knowledge and understanding of the world increase, children expressing a passion and aspiration for the future, children understanding different contexts in their reading, writing and maths and be able to relate them to the real world. We expect parents to know what their child is learning and have support when trying to support their child at home.

4. To experience a **consistency** within their learning journey at St Catherine's and high quality teaching

Our strategy includes: teaching single aged classes so the learning journey is consistent, ensuring excellent teaching by providing effective training, support and challenge, ensuring all teachers target Pupil Premium children in all lessons, having extremely clear expectations for every member of staff relating to their role in supporting our Pupil Premium children, robust tracking and adjustment of provision for our Pupil Premium children. Our Attendance Lead will also monitor, support and hold families of our Pupil Premium children to account. We also have a reading strategy to ensure all Pupil Premium children read to a range of adults consistently.

We expect to see: happy and thriving Pupil Premium children who are making at least good progress in reading, writing and maths. We expect to see the 'gap' between Pupil Premium children and non-Pupil Premium attainment reduce from previous years and the target is to diminish the difference and be at least in line with national statistics. Attendance for all Pupil Premium children in line with the rest of the school and above 95%.

5. To be **ready** and eager to learn and understand the **value** of learning and its role in the 'big picture'

Our strategy includes: a project based approach so children see the value in working towards something 'real' and purposeful. They will also learn the value of teamwork with a collaborative approach.

We expect to see: children's knowledge and understanding of the world increase, children expressing a passion and aspiration for the future, children understanding different contexts in their reading, writing and maths and be able to relate them to the real world. Presentation will also be of the highest standards to reflect own aspiration and care.

How are we planning on spending the Pupil Premium money to address the barriers for our children?

Item/project	Planned cost £	
Oracy development and CPD	4,000	
Adult support for targeted clubs and additional support	10,000	
Maths resources	3,000	
Literacy and reading resources	2,000	
Home-school curriculum guides/revision	1,500	
Curriculum 'hook' events to give learning context and inspire the children	2,000	
Enrichment opportunities – including music lessons	1,400	
20% of online resources	600	
50% discount on trips and experiences for PPG children and free for current FSM families	5,000	
School holiday clubs	1,500	
Single aged classes in KS2	30,000	
Breakfast club and wrap-around care	500	
Nurture group and family support worker to work with new Pupil Premium families	5000	
Counselling	6000	
Free school meals	2,000	
TOTAL SPEND:	74,500	
NET	-1,900	

How will we measure the impact of our Pupil Premium funding?

- Pupil Premium Leader has a clear action plan that reflects on the impact of actions throughout the year
- Quality teaching, using formative and summative assessment and adapting provision sufficiently
- A clear system of responsibility and accountability for our Pupil Premium children is in place. The impact on progress, attainment for **all** Pupil Premium children evaluated at least every half term. One way this is guaranteed is via half termly pupil progress meetings
- Assessment data is used regularly – including analysing the 'gap' between pupil premium and non-pupil premium children
- Statutory test results analysed
- Pupil and staff feedback is collected
- Progress in books is regularly scrutinised
- Provision is adapted when needed

Total PPG received	72,600
Total PPG expenditure	74,500
PPG remaining	-1,900
The date of the review of the next Pupil Premium strategy	<ul style="list-style-type: none"> • Autumn term 2018 when validated data is released • Feb 2019 to reflect on spending • June 2019 • Updating of the Pupil Premium action plan 2018 - 2019

Legal requirements that this report meets:

- your school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how you'll spend the pupil premium to address those barriers and the reasons for that approach
- how you'll measure the impact of the pupil premium
- the date of the next review of the school's pupil premium strategy

For the previous academic year, you must include:

- how you spent the pupil premium allocation
- the impact of the expenditure on eligible and other pupils