

## How did we spend the Pupil Premium money to address the barriers for our children?

Barrier/s	Item/project	Spend
2	Adult support for targeted clubs and additional support	30000
2	List of 'must do' experiences for each key stage and funding to support the PP children's participation	1340
1,2,3,4,5	Leadership, 30% of SENCo and pupil progress meetings	10000
1,2,3,4,5	1.3 model part funded to provide quality PPA cover	13500
4	ABA behaviour support 1:1	900
4,5	Maths tutor for most able	1500
-	Easter school	1000
1	Oracy development/programme	500
2	Free trips for FSM children (27+ 2 CLA)	4200
1,2,3,4,5	CPD and leadership of PPG	3000
2, 5	Music	1400
2	50% discount on trips for FSM children (38)	3000
4	Breakfast club and wrap-around care	1200
1,2	Curriculum 'hooks'	3000
4	Family support worker to work with new Pupil Premium families	4274
1,2	Story hunters	1120
4	Nurture group	5000
3	30% of online resources	800
4	Counselling	12720
2,4	Home-school curriculum guides/revision	1500
2,4	Swimming	1000
3	Maths resources	2000
1,3	Literacy and reading resources	3000
2,4	School holiday clubs	1500
4	Developing wave 1 teaching	3000
4	Free school meals	2000
	<b>TOTAL SPEND:</b>	<b>108120</b>
	<b>NET</b>	<b>-134</b>

Attainment difference between PPG/CLA end of academic year 2018  
(% difference in their attainment)

\*ARE = Age related expectation

	Reading	Writing	Maths
EYFS: GLD (Expected level of development)			
KS1 % of children at ARE	67% (-11%)	67% (-9%)	50% (-30%)
KS1 % of children at ARE+	17% (-12%)	17% (-3%)	17% (-7%)
KS2 % of children at ARE	55% (-20%)	64% (-20%)	64% (-23%)
KS2 % of children at ARE+	36% (0%)	27% (-5%)	27% (-5%)
Year 1 % ARE	3 PP children – 2 of which have SEND – non working at ARE yet		
Year 3 % ARE	(+1%)	(+5%)	(-5%)
Year 3 % ARE+	(-6%)	(%-18)	(-10%)
Year 4 % ARE	(-8%)	(+1%)	(-1%)
Year 4 % ARE+	(-1%)	(-11%)	(-1%)
Year 5 % ARE	(+6%)	(+2%)	(-12%)
Year 5 % ARE+	(-9%)	(-7%)	(-8%)

**Progress: end of Key Stage 2 data 2018**

	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
KS2	-0.45 (difference of -0.68)	1.16 (difference of -0.30)	0.22 (difference of -1.85)

**Headlines****Pupil Premium overview of July 2017 to July 2018****Strengths**

- 5 barriers identified for PPG children based around 'what stops them from achieving like the rest of their peers'
- Spending was linked to the 5 barriers
- Planned spending was in line with actual spend (closer relationship with the business manager and school budget than ever before)
- Venn 'diagram of need' used for all class teachers so they are aware of the needs of children within their classes
- All PPG children are discussed in detail at pupil progress meetings so needs identified and opportunity for swift intervention and adapting daily provision
- PPG data analysed and trends over time inform decisions
- 'Diminishing the difference data analysed' at the end of the year to inform decisions

**Areas of development**

- Targeting high attaining PPG children across the school
- KS1 maths ARE children a target group (as well as next year's year 3 PP children)
- Progress – particularly reading
- Tracking and monitoring of PPG children's class performance must become more robust so we can react quickly and put the best provision in place
- PPG children are being targeted effectively during quality wave 1 teaching
- Standards in books must be prioritised
- Attendance of PPG children needs analysing and plans in place to address issues
- PPG leader implementing a clear and robust strategy that: monitors and improves PPG children's learning and development and raises whole staff accountability
- Provision swiftly matches the needs of PP children and spending supports this

**Legal requirements that this report meets:**

- your school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how you'll spend the pupil premium to address those barriers and the reasons for that approach
- how you'll measure the impact of the pupil premium
- the date of the next review of the school's pupil premium strategy
- how you spent the pupil premium allocation
- the impact of the expenditure on eligible and other pupils