

**When do we report the impact of our spending?**

At St Catherine's we recently changed the cycle in which we plan our spending (changed March 2017). We now plan spending from April 2017 to April 2018 to ensure our Pupil Premium spending is in line with the overall budget and financial year. Impact of the spending is evaluated in March (when planning spend) **and** at the end of every academic year (planned spending is then adjusted accordingly).

The amount received between September 2016 and 31<sup>st</sup> March 2017: £85,861

**What did we actually spend between September 2016 and 31st March 2017**

<b>Allocation of funds</b>		<b>£</b>
<b>For all PPG children to achieve their potential in terms of attainment and progress by; improving the quality of teaching and learning; improving the quality of assessment for learning</b>	NLE support – to provide quality CPD for teachers, NQTs and T.As (including growth mindset)	3852
	Maths PP/Maths No Problem resourcing	7941.12
	Leadership support – including middle leaders, PPG analysis and support, SENCo (30%), pupil progress meetings.	15949.57
	1.3 model part funded to provide quality PPA cover	10920
	ABA behaviour specialist support	300
<b>To provide interventions (Reading, Writing, Maths, Speech and Language) to raise attainment and close the gap</b>	TA support and intervention	21305.37
	Tutor (maths high attaining disadvantaged children)	1760
	Easter school	1137.25
<b>To ensure engagement and a love for learning in a safe environment</b>	Clubs/HABS	746.60
	Trips	1021
	Music	792
	Experiences for learning/hooks	885.33
	Swimming	975
<b>To nurture and encourage the personal development of children as independent learners with positive attitudes to learning, pride in their achievements and that of their school</b>	2 x Nurture groups	3965.82
	School counselling	8480
<b>To improve parental engagement and ways families can effectively support their children at home</b>	Breakfast/afterschool club	703.50
	Family liaison officer	2849.34
	Home learning curriculum books	795

ST CATHERINE'S PUPIL PREMIUM WEBSITE STATEMENT: IMPACT OF SPENDING FROM APRIL 2016-JULY 2017

	Story hunter resources	559.29
	On-line resources (30% of cost) Bug Club £661.80, Sam Learning £150, SPAG £96	907.80
	Free school meals	724.58
<b>TOTAL</b>		<b>86,570.59</b>
<b>Money received</b>		<b>85,861</b>
<b>NET</b>		<b>-709.57</b>

**The impact of the Pupil Premium spending**

**Headlines**

- PPG/CLA children generally make at least good progress at our school in Reading, Writing and Maths
- The progress of PPG children is generally in line with non-PPG children and in some cases exceed the progress of non-PPG children (for example, at the end of KS1, the progress for our Pupil Premium children is greater than our non-pupil premium children in Reading and Maths).
- Evidence in books shows clear progress for PPG children
- More able PPG children continue to be an area of focus as they are generally performing lower than their peers and planned spending (April 2017-March 2018) reflects an evaluated and strategic approach to address this
- The main barriers for PPG/CLA children have been reviewed and analysed (March 2017). These barriers are detailed in the planned spending report (April 2017-April 2018). These were then re-evaluated again in July 2017 to ensure the planned spend continues to meet the needs of our PPG children (once more SATs data was received)

**Attainment: PPG/CLA end of Key Stage data 2017**

\*ARE = Age related expectation

	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
EYFS: GLD (Expected level of development)	0 – However, very good progress in all areas of development		
KS1 % of children at ARE	100	60	100
KS1 % of children at ARE+	20	20	17
KS2 % of children at ARE	50	58	50
KS2 % of children at ARE+	17	25	8
Year 1 % ARE or ARE+	56	33	44
Year 3 % ARE or ARE+	30	20	30
Year 4 % ARE or ARE+	73	47	33
Year 5 % ARE or ARE+	50	40	55

**Progress: end of Key Stage data 2017**

Number of steps progress	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
KS1	7.4 (good)	7.0 (good)	6.8 (good)
Year 1	3.6 (good)	3.0 (good)	2.5 (sufficient)
Year 3	2.6 (sufficient)	2.8 (sufficient)	2.7 (sufficient)
Year 4	6.8 (good)	6.4 (good)	6.3 (good)
Year 5	8.7 (sufficient)	8.5 (sufficient)	9.3 (good)
KS2	<b>0.94</b> (2016 national was 0.33)	<b>2.01</b> (2016 national was 0.12)	<b>0.48</b> (2016 national was 0.24)

**Legal requirements that this report meets:**

- your school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how you'll spend the pupil premium to address those barriers and the reasons for that approach
- how you'll measure the impact of the pupil premium
- the date of the next review of the school's pupil premium strategy
- how you spent the pupil premium allocation
- the impact of the expenditure on eligible and other pupils