

YEAR 3 TERM 1

# NEWSLETTER



## WELCOME

Dear families,

Welcome back to school after the extraordinarily long summer break. We hope you are looking forward to the exciting learning opportunities that we have in store for the following year. The following staff will be responsible for teaching the year three students:

Ms Sofroniou – Rye Meads class

Miss Chaytor – Clock Tower class

Mrs Bunyan – TA - Monday & Tuesday.

Mrs Atkinson- TA- Wednesday.

Ms Hyjazy – HLTA- Thursday & Friday.

As you may already know, we follow a project based learning curriculum to help focus our learning throughout each term; this is based around a key question. Our topic questions this term are; 'What did the Egyptians use back then that we still use now?' 'Are there any Pyramids and hidden tombs left to uncover?' and 'How were the Pyramids built?'

### English

Within our English lessons, we will be beginning our half term by creating an 'All About Me' piece, describing themselves. This links into our PSHE topic, which is 'Celebrating Differences'. We will then be reading 'The Fall', which is part of a whole-school write and we will be writing instructions following the storyline. Following on from this, our focus will be on Tanka poems and the children will be creating their own poem. To finish the half term, we will be looking at non-chronological reports and linking it to the Ancient Egyptians as our topic. After October half term, we will be learning about narratives. We will look at a range of narratives and build up to writing our own. Towards the end of the half term, we will choose a Christmas-related book and produce our own Christmas narratives.

Throughout this term we will continue to work on developing our handwriting and accuracy within spelling.

### Maths

During the autumn term, we will be developing our number and place value knowledge from Year 2. To do this successfully, we will be learning about the numbers to 1000, practice counting in hundreds, fifties, tens and ones



and understanding how place value is important when comparing or ordering numbers.

As the term continues, we will begin to use addition and subtraction and then learn how to both add and subtract with renaming. We will also look at multiplication and division and how to solve a range of word problems.

For Year 3 children, it is essential that they are fluent in their 2, 5 and 10 times tables including division number facts so that we can move on to learning our 3, 4 and 8 times tables. Please support this learning at home and make use of Times Tables Rock Stars.

## **RE**

RE will be taught in our non-topic half term. During this term, we will be exploring the themes of Worship and Advent. Within our Worship topic, we will explore the question 'What is worship?', 'What does it mean to be a Christian?' and 'What does it mean to be a Muslim?' We will compare the similarities and differences between the religions including the places people worship and the different ways to worship.

After this and leading up to Christmas we will learn more about Advent and in particular the diversity of Christianity and why there are different branches of Christianity. We will discuss how there are different viewpoints on how Christmas should be celebrated, sharing our own experiences of Christmas dinner. This provides an opportunity for children with different backgrounds other than British to describe their family Christmas traditions.

## **Science**

This half term, we will be learning about push and pull forces linking to friction. We hope to apply this learning to our DT Egyptian work on levels and pulleys to manoeuvre blocks around as the Egyptians did.

## **Computing**

Across the term in our Computing lessons we will be covering three different topics; Online Safety, Coding and Spreadsheets. Our Online Safety topic will cover the importance of creating and using good passwords before learning that information online may or may not be accurate and truthful. We will also learn about the importance of age restrictions on games. In our Coding topic we will learn to write a computer programme to control a character or vehicle and then learn how to debug the programme. The final computing topic of the term is Spreadsheets in which we will be learning how to create pie charts, bar graphs, using functions such as; more than, less than, and equal.

## **Topic**

Our topic this term is based around three questions, 'What did the Egyptians use back then that we still use now?' 'Are there any Pyramids and hidden tombs left to uncover?' and 'How were the Pyramids built?' Our hook into the learning will start with an Egyptian day where the pupils can come into school dressed up as Ancient Egyptians. We will explore the history of Egyptian pharaohs and how the Pyramids were built. This will link into our DT learning pulleys and levers. We will be organising a carousel of activities that immerse the children into the world of the Ancient Egyptians.



## **Trips, visits and exhibition**

Dependent on Covid restrictions, trips to be confirmed at a later date. We currently have no school trips planned for the Autumn term.

## **PE**

P.E. is taking place this term on a Tuesday. Please ensure your child comes into school in their full P.E. kit on this day. Kit should include navy joggers with a navy t-shirt or sweatshirt, black or navy trainers or plimsolls. Please ensure longer hair is tied up and earrings are taken out prior to coming to school please.

Many thanks for your continued support, and if you have any questions or queries, please do not hesitate to contact us through either the School Office or request a phone call at the end of the school day.

Miss Chaytor & Ms Sofroniou

## **SCHOOL UNIFORM YR 1 - 6**

- Only plain black shoes or smart black trainers are to be worn – no coloured trainers or boots except sensible plain boots in severe weather.
- Socks / tights must be grey, navy or white
- Light blue/white checked summer dresses or grey pinafore dress may be worn
- The school top is a sky blue polo shirt – this can be with or without the school logo
- Trousers/shorts/skirts should be grey. Skirts should be knee length and simple.
- Knitted St Cath's hats and baseball hats are available, as are school book bags, fleeces and waterproof coats
- Plain navy tank tops
- Navy jumpers or cardigans (with or without the school logo). NOT HOODIES.
- All coats should be plain black, grey or navy.
- A small, plain blue/black book bag (with or without school logo) is the only acceptable bag to carry books and homework to and from school.
- A small blue/black drawstring bag (with or without school logo) is the only acceptable bag to carry PE kit to and from school

### **FOR PE**

- White or navy round necked tee shirt (this can be with or without the school logo)
- Navy shorts
- Navy joggers
- Navy hoodie (with or without the school logo)

### **JEWELLERY**

- The only jewellery allowed is one small plain silver or gold stud earring per ear. This needs to be covered up or removed for PE but must be removed for swimming (you may wish to bear this in mind if considering ear piercing before swimming starts in early May)

