

Remote Learning Information

We would like to make you aware of how St Catherine's has planned to support children in the event of them needing to access remote learning.

In preparation for a possible lockdown or need for year groups to self-isolate, our staff have considered how lessons can be delivered remotely, matched the current curriculum to the range of resources available on the Oak Academy website and prepared alternative activities that meet the expectations of the curriculum.

We realise that each family has a different situation, but need to make you aware that there is a legal requirement, set by the government, that each school child completes **three** hours of remote learning each day. Our 'registration' will take the form of answering the daily question, set by the teachers. If a child has not accessed the learning by the afternoon, and we have not heard from you that they are unwell; we will be in phone contact with you in the usual way to record their 'attendance' at school.

We recommend that you support your child's home learning by setting routines for work time that may be closely aligned to the school day, and where possible providing a quiet place to work.

Individual pupils who are self-isolating will be provided with a 10 day isolation pack that can be brought back to school on the child's return.

Google Classroom

During Computing sessions this term, each class has been learning how to access and use Google Classroom (a 'remote' classroom) in the event that learning moves online. With this in mind, should there be a return to remote learning due to a year group isolation or school lockdown, class teachers will set daily sessions where new learning is shared and class teachers are in attendance to 'chat' with the class.

We are aware that much of the teaching models and instruction will be provided in video format and have been mindful to provide a paper based option for children to complete learning, so as to limit the amount of screen time children are expected to have each day. Therefore, each child will be provided with an exercise book (which could be one they are currently using) for them to record their learning, which they may be asked to photograph and submit via the Google Classroom app or as an attachment to the year group email. This will enable staff to assess how they are getting on and tailor future lesson plans.

It has been stressed to all children that this is a Google **Classroom** and we have the same expectations about behaviour, e-safety and attitude as we would have in our school classrooms.



01992 463214



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@stcathschool



@stcathshodd

We are expecting all children to answer the daily question within the Stream before then completing the daily Class work – this is our way of registering your child’s attendance at ‘school’ each day. If children are unable to access the lesson at the start of the day, lessons will remain available for the week so they can be accessed at a later date. All material (including videos and photographs) are for learning purposes only and in line with our ‘Online Safety Agreement’ must not be shared or recorded for any reason.

Children’s work will be assessed daily and feedback given where appropriate. Teachers will determine understanding through quizzes, completed assignments and interactions with pupils (via email and classroom Stream) and adapt future plans accordingly.

If your child does not complete the daily learning assignments, a member of staff will be in contact to provide support and determine reasons for non-engagement.

For children with a specific learning need, our Inclusion team will liaise with class teachers to ensure appropriate materials are provided and lessons set, to support learning at home.

Supporting families without digital or online access at home

In light of the technology survey we conducted in the autumn term, families without, or with limited access to the necessary technology may be lent a device from the school. This will ensure all children are able to log on to Google Classroom and view teaching sessions for their year group.

Families are required to read and sign the Device Loan Agreement prior to taking the device home.

Children supported with paper-based work packs

Some children may be offered a paper-based work pack to work on at home. Teachers will be in regular contact with families of these children to determine progress and provide support for their learning.

Keeping in touch with staff and families

We have also created a new dedicated email account for each year group so that families can remain in communication with staff throughout the isolation or closure period.

The email accounts are; EYFS@stcaths.herts.sch.uk Year1@stcaths.herts.sch.uk
Year2@stcaths.herts.sch.uk Year3@stcaths.herts.sch.uk Year4@stcaths.herts.sch.uk
Year5@stcaths.herts.sch.uk Year6@stcaths.herts.sch.uk

Lost Passwords and technical issues

We have set up a new tech@stcaths.herts.sch.uk email address for families who may run into a technical issue related to accessing the software or if children have lost passwords for example. Families are welcome to email our school technician, (Mr Wallis) who will assist where he can.

These email accounts will only be in operation during a lockdown of a whole group. If your child is self-isolating or unwell individually, please contact the school office in the usual way.

Device Free Fridays

Finally, we would like to make you aware that on a Friday, staff will be suggesting activities and learning that can be undertaken without the use of additional technology. This is designed to support positive health and wellbeing, whilst being aware that families may be in isolation making access to the outside limited. Families are welcome to send pictures of their child’s learning to scsocial@stcaths.herts.sch.uk for inclusion in the weekly Facebook/Website post.