



St Catherine's School Newsletter

Summer Term - 11

02/07/2021



01992 463214



www.stcaths.herts.sch.uk



@StCathsHodd



@StCathsSchool



@StCathsSchool

A MESSAGE FROM MRS WALLIS

This week, our Care for Creation focus has been ourselves. We started the week being thankful for the people we are and ended thinking about how we can stay fit and healthy. Our EYFS children had plenty of ideas for keeping fit from star jumps and doing cartwheels to walking, jogging and swimming.

REPORTS

Today, you should have received your child's annual report for the year. I hope that you will find it both informative and useful. As the children will not have seen it, please do share the contents with them both as a celebration of the year they have had and an opportunity to talk about how they will develop moving forwards.

MUSIC LAB VISIT

A group from Music Lab came to perform for the children today as an introduction to a range of musical instruments. If your child is interested in learning an instrument, there will be an opportunity to request a place that may be fully funded for a limited period of lessons. Further information to follow.

SCHOOL GRID

Please can you pre order your child's meal at home. This can be done daily, weekly, monthly, or termly via school grid. If your child is late into school and misses registration and a pre order has **not** been made, we have been informed by Dolce they will only provide a jacket potato option.

NEW CLASSES AND TRANSITION DAY

Thursday 8th July is transition day and usually, year 6 would go to the secondary school they will be joining in September to meet their teacher and to spend some time with their new class. Unfortunately, due to the current Covid-19 situation, this is not possible this year, so Y6 will be staying with us for the day.

However, we will be continuing our own transition day and children will be spending the whole day in their new class, with their new teacher and classmates.

Every year, teachers take considerable time and energy into making sure that children are placed in classes with at least one of the friends they have identified on their list. We mix classes each year so that children have the opportunity to expand their friendship groups and so that they can benefit from a range of other children's interests and experiences as well as developing their own. Even if your child is not with all of the friends they put on their list, they will be with at least one and I would urge you to encourage them to view this as a positive experience that will broaden their understanding and appreciation of their peers.

Here are the results from last week's Times Table Rockstars Battle of the Classes!

Next battle: 2/7 – 8/7

Year 3

Clock Tower: 1,285 ★

Rye Meads: 0

Year 4

Rawdon House: 136

Lampits: 1,593 ★

Year 5

New River: 176

Dobbs Weir: 2,591 ★

Year 6:

DLR: 107

The Lynch: 117 ★



Highest scoring players/ superstars: Yr3: Louisa; Yr4: Alisha ; Yr5: Spyro; Yr6: Ruby-Lou.

Highest scoring class: Dobbs Weir – great work!

Class with the most players participating: Dobbs Weir. They win the TTRS trophy for a week.



Well done if you played and scored points for yourself and your class.

CO-OPTED GOVERNOR VACANCY

At St. Catherine's School we currently have three vacancies for co-opted governors. Would you be interested in becoming a co-opted governor? These are the things you need to know: -

All school governors contribute to the work of the governing board in ensuring high standards of achievement for all children and young people in the school by: -

- Setting the school's vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school and its pupils; and
- Overseeing the financial performance of the school and making sure its money is well spent.

In addition to being responsible for the overseeing the School's vision, accountability and financial performance, the governing board appreciates the need to demonstrate diversity and inclusivity in its own membership, and to scrutinise its own composition and operations from an equality perspective. The need for the board to reflect the community which it serves is acknowledged, together with the benefits that such diversity brings in leading to a more robust, more informed and ultimately more effective governing body.

A co-opted governor is a person appointed by the governing board and who, in the opinion of the governing board, has the skills required to contribute to the effective governance and success of the school. As a co-opted governor, you may have an area of specialist knowledge or experience or bring a wide range of skills and experience to your role as a governor. As a co-opted governor, you act in the best interests of the school and wider community and cannot be mandated to take a particular stance on issues. As an effective Co-opted governor, you:

- support the aims of your school;
- visit and get to know your school;
- work in partnership with the headteacher, senior leadership team and other governors to raise standards and improve outcomes for all children;
- prepare for meetings by reading papers beforehand;
- take responsibility for your own learning and development as a governor including attending training;
- attend full governing body and relevant committee meetings promptly, regularly, and for the full time;
- read briefings and newsletters for governors;
- be loyal to the decisions made by the governing body;
- respect the confidentiality of governing body affairs;
- declare an interest and withdraw from any meeting where you, a partner or close relative or associate stands to gain, or where you are so close to a matter discussed it is difficult to be impartial;
- have regard to the broader responsibilities as a governor of a public institution in regard to promoting accountability for the actions and performance of the governing body.

CO-OPTED GOVERNOR VACANCY CONTINUED

As a co-opted governor you will be expected to take on some specific responsibilities and commit allocated time for meetings on the following basis:

- Attend 4 Full Governing Body Meetings (FGB) each year; one meeting per term (including an additional, Budget meeting, in the summer term). Meetings will be 1 hour 30 minutes to 2 hours in length.
- Join the Resources Committee or School Improvement Committee. These meet once each term for 1 hour to 1 hour 30 minutes.
- Take on a Link Governor role. Link governors meet with school staff, at least once per term, to monitor an aspect of the curriculum or school management.

If you are interested in becoming a co-opted governor at St. Catherine's School you can find out more by contacting the Headteacher or the Chair of Governors via admin@stcaths.herts.sch.uk

Regards

P. Falconbridge

Chair of the Governing Board.