

## Key Stage One YEAR 1: Curriculum Year Plan 2016-17 (Cycle B)

|          |        | Cornerstones Theme      | Literacy  | Maths              | Science  | The School Garden (Suggested focus) | PSHE (SEAL)                | RE                                     | PE  | Computing                   |
|----------|--------|-------------------------|---|--------------------|--|-------------------------------------|----------------------------|--|---|-----------------------------|
| Autumn 1 | Year 1 | Paws and Claws          | Recounts<br>Stories with predictable phrasing<br>Booklets, lists, labels and captions<br>Nursery Rhymes and poems, rhyming couplets | See long term plan | Animals including humans (Working scientifically)                          | Twig reindeers<br>Mulch your garden | New Beginnings             | Herts Syllabus Thanking God for Nature | Animal movement and dance<br>Multiskills                          | HfL Let's Create            |
| Autumn 2 | Year 1 | Bright lights, Big City | Stories with predictable phrasing<br>Recounts<br>Labels and captions<br>Poetry<br>'Take one book' Adventure narrative               | See long term plan | Every day materials<br>Working scientifically                              | Bulb planting                       | Say no to bullying         | Herts Syllabus Light and Christmas     | Multiskills   | HfL Let's Create            |
| Spring 1 | Year 1 | Superheroes             | Comic scripts –contemporary fiction-stories reflecting own experience<br>'Take one Book' Fact files<br>Poetry –rhyming couplets     | See long term plan | Human body- parts and senses<br>Eating healthily<br>Working scientifically | Seed to Grow                        | Getting on and falling out | Herts Syllabus Belonging               | Superhero action movements<br>Gymnastics<br>Agility and strengths | HfL Discovering Programming |
| Spring 2 | Year 1 | Moon Zoom!              | Comic scripts –contemporary fiction-stories reflecting own experience<br>Non-chronological reports<br>Instructions                  | See long term plan | Properties of everyday materials<br>Working scientifically                 | Planting                            | Going for goals            | Herts Syllabus Easter                  | Dance   | HfL Discovering Programming |
| Summer 1 | Year 1 | The Enchanted Woodland  | Narratives –Traditional tales-Fairy Tales<br>Explanations   | See long term plan | Plants and animals<br>Identifying and classifying                          | Sensory sensations                  | Relationships              | Herts Syllabus Books and Stories       | Team games<br>Multiskills   | HfL Starting Research       |
| Summer 2 | Year 1 | Splendid Skies          | Take one Poet Poetry Appreciation<br>Reports - Information texts<br>'Take one Book' Post cards                                      | See long term plan | Seasonal Change  | Sensory sensations                  | Change                     | Herts Syllabus Books and Stories       | Swimming<br>Multiskills   | HfL Starting Research       |

## Key Stage One YEAR 1: Curriculum Year Plan 2017-18 (Cycle A)

|        |                                      | Cornerstones Theme     | Literacy   | Maths              | Science  | The School Garden (Suggested focus) | PSHE (SEAL)                | RE                                     | PE  | Computing                   |
|--------|--------------------------------------|------------------------|--|--------------------|--|-------------------------------------|----------------------------|--|---|-----------------------------|
| AUTUMN | Why am I fantastic?                  | Memory Box             | <b>Narrative</b><br>- Stories with predictable phrasing<br>- Contemporary fiction-stories reflecting own experience<br><b>Non-fiction</b><br>- Recounts -Diary writing<br>- Reports - Information texts<br>- Non-chronological reports<br>- Instructions<br>- Booklets, lists, labels and captions<br>- Explanations<br><b>Poetry</b><br>- Rhyming couplets<br>- Nursery Rhymes and poems, rhyming couplets<br>- Take one Poet Poetry Appreciation | See long term plan | Animals – including humans<br>Parts and senses                             | Twig reindeers<br>Mulch your garden | New Beginnings             | Herts Syllabus Thanking God for Nature |   |                             |
|        |                                      | Superheroes            |  | See long term plan | Human body- parts and senses<br>Eating healthily<br>Working scientifically | Bulb planting                       | Say no to bullying         | Herts Syllabus Light and Christmas     | Superhero action movements<br>Gymnastics<br>Agility and strengths | HfL Discovering Programming |
| SPRING | What makes the sky?                  | Splendid Skies         |  | See long term plan | Seasonal Change  | Seed to Grow                        | Getting on and falling out | Herts Syllabus Belonging               | Swimming<br>Multiskills   | HfL Starting Research       |
|        |                                      | Moon Zoom!             |  | See long term plan | Properties of everyday materials<br>Working scientifically                 | Planting                            | Going for goals            | Herts Syllabus Easter                  | Dance   | HfL Discovering Programming |
| SUMMER | If you go down to the woods tofay... | The Enchanted Woodland |  | See long term plan | Plants and animals<br>Identifying and classifying                          | Sensory sensations                  | Relationships              | Herts Syllabus Books and Stories       | Team games<br>Multiskills   | HfL Starting Research       |
|        |                                      | Paws and Claws         |  | See long term plan | Animals including humans (Working scientifically)                          | Sensory sensations                  | Change                     | Herts Syllabus Books and Stories       | Animal movement and dance<br>Multiskills                          | HfL Let's Create            |

## Key Stage One YEAR 2: Curriculum Year Plan 2016-17 (cycle B)

|        |        | Cornerstones Theme         | Literacy (taken from HfL suggested modules)   | Maths              | Science   | The School Garden (Suggested focus) | PSHE (SEAL)                | RE   | PE  | Computing               |
|--------|--------|----------------------------|---|--------------------|---|-------------------------------------|----------------------------|--|---|-------------------------|
| AUTUMN | Year 2 | Muck Mess and Mixtures     | Traditional Tales – Fairy Tales<br>List poems<br>Sensory poems<br>'Take one Book'                               | See long term plan | Every day materials<br>Working scientifically                                     | Perfume Pots                        | New Beginnings             | Herts Syllabus Signs and Symbols                 | Multiskills   | HfL Getting Creative    |
|        | Year 2 | Towers Tunnels and Turrets | Traditional tales – Fairy Tales<br>Report<br>Take 1 book (Christmas)  | See long term plan | Living things and their habitats  | Lavender bags                       | Say no to bullying         | Herts Syllabus Christmas                         | Balance coordination<br><br>Multiskills - Defend and attack games | HfL Getting Creative    |
| SPRING | Year 2 | Street Detectives          | Stories with recurring language<br>Recount -Diary<br>Poetry<br>'Take one Book'                                  | See long term plan | Identifying plants in local area  | Seed to Grow                        | Getting on and falling out | Herts Syllabus Special Places                    | Dance   | HfL Visual Information  |
|        | Year 2 | Wriggle and Crawl          | Non chronological reports insects<br>Explanation about life cycle of a plant<br>Stories with recurring language | See long term plan | Living things and their habitats<br>Animals inc. humans<br>Working scientifically | Planting<br>Pollinator Bug Hunt     | Going for goals            | Herts Syllabus Easter                            | Gymnastics  | HfL Visual Information  |
| SUMMER | Year 2 | Bounce                     | Traditional Tales- Myths (Creation stories)<br>Reports<br>'Take one Book'                                       | See long term plan | Forces<br>Importance of exercise  | Grow your own lunch                 | Relationships              | Herts Syllabus Easy questions, difficult answers | Multiskills<br>Throwing and catching                              | HfL Talking and Sharing |
|        | Year 2 | Beat Band Boogie           | Explanation (Ear)<br>Instructions<br>Poetry-lyrics  | See long term plan | Sound<br>Working scientifically   | Grow your own lunch                 | Change                     | Herts Syllabus Religious Leaders                 | Swimming<br>Multiskills   | HfL Talking and Sharing |

## Key Stage One YEAR 2: Curriculum Year Plan 2017-18 (Cycle A)

|        |  | Cornerstones Theme         | Literacy   | Maths              | Science  | The School Garden (Suggested focus) | PSHE (SEAL)                | RE   | PE  | Computing               |
|--------|--|----------------------------|--|--------------------|--|-------------------------------------|----------------------------|--|---|-------------------------|
| AUTUMN | Is your home a castle?                         | Street Detectives          | <b>Narrative</b><br>- Traditional tales – Fairy Tales<br>- Stories with recurring language<br>- Traditional Tales- Myths (creation stories)<br>- Take one book | See long term plan | Plants   | Perfume Pots                        | New Beginnings             | Herts Syllabus Signs and Symbols                 | Dance   | HfL Talking and Sharing |
|        |  | Towers Tunnels and Turrets |  | See long term plan | Living things and their habitats                           | Lavender bags                       | Say no to bullying         | Herts Syllabus Christmas                         | Balance coordination<br>Multiskills - Defend and attack games | HfL Talking and Sharing |
| SPRING | Would you rather...<br>Bounce, Wriggle, Crawl; | Bounce                     | <b>Non-fiction</b><br>- Recount -historical<br>- Explanations 1<br>- Explanations 2<br>- Instructions<br>- Non chronological reports                           | See long term plan | Animals including humans                                   | Seed to Grow                        | Getting on and falling out | Herts Syllabus Special Places                    | Multiskills<br>Throwing and catching                          | HfL Visual Information  |
|        |  | Wriggle and Crawl          |  | See long term plan | Living things and their habitats<br>Working scientifically | Planting<br>Pollinator Bug Hunt     | Going for goals            | Herts Syllabus Easter                            | Gymnastics  | HfL Visual Information  |
| SUMMER | Where does the sea start?                      | Beachcombers               | <b>Poetry</b><br>- Calligrams<br>- Shape poems<br>- Take one poet  | See long term plan | Everyday materials   | Grow your own lunch                 | Relationships              | Herts Syllabus Easy questions, difficult answers |   | HfL Getting Creative    |
|        |  | Land Ahoy!                 |  | See long term plan | Everyday materials   | Grow your own lunch                 | Change                     | Herts Syllabus Religious Leaders                 |   | HfL Getting Creative    |

## Key Stage Two Lower (Y3/4): Curriculum Year Plan 2016/17 (Cycle B)

|        |          | Cornerstones Theme | Literacy   | Maths              | Science                                      | The School Garden (Suggested focus) | PSHE (SEAL)                | RE   | PE                     | Computing                    |
|--------|----------|--------------------|--|--------------------|--|-------------------------------------|----------------------------|--|------------------------|------------------------------|
| AUTUMN | Year 3/4 | Mighty Metals      | Take one poet<br>Explanations<br>list poetry                                 | See long term plan | Forces and Magnets                           | Winter edibles                      | New Beginnings             | Herts Syllabus<br>Hinduism   | Football and rugby     | HfL Accuracy Counts          |
|        |          | Play list          | Narrative – Stories with a theme<br>Discussion<br>Take one book              | See long term plan | Sound  | Winter edibles                      | Say no to bullying         | Herts Syllabus<br>Advent and Christmas around the world                | Basketball and netball | HfL Accuracy Counts          |
| SPRING | Year 3/4 | Predator           | Narrative – Writing and performing a play<br>Persuasion -speeches,<br>Poetry | See long term plan | Food Chains, Water cycle, Plants             | Seed to Grow                        | Getting on and falling out | Herts Syllabus<br>Belonging-Sikhism<br>Sharing Food as part of worship | Dance                  | HfL Bringing Images to life  |
|        |          | Road Trip USA      | Myths and legends<br>Newspaper reports                                       | See long term plan | Teeth, Decay and Hygiene                     | Seed to Grow                        | Going for goals            | Herts Syllabus<br>Easter   |                        | HfL Bringing Images to life  |
| SUMMER | Year 3/4 | Tremors            | Story settings Postcards,<br>Poetry,<br>Take one book - Historical narrative | See long term plan | Rocks  | Soil investigators                  | Relationships              | Herts Syllabus<br>Special books and sacred texts                       | Badminton              | HfL Developing Communication |
|        |          | Flow               | Take one book -<br>Poetry –riddles<br>Newspaper Reports                      | See long term plan | Soil, Aquatic Plants, Working Scientifically | Soil investigators                  | Change                     | Herts Syllabus<br>Sacred Writings and stories                          | Athletics              | HfL Developing Communication |

## Key Stage Two Lower (Y3/4): Curriculum Year Plan 2017-18 (Cycle A)

|        |                              | Cornerstones Theme      | Literacy  | Maths              | Science  | The School Garden (Suggested focus) | PSHE (SEAL)                | RE   | PE                                   | Computing                 |
|--------|------------------------------|-------------------------|---|--------------------|--|-------------------------------------|----------------------------|--|--------------------------------------|---------------------------|
| AUTUMN | When is wrong right?         | Heroes & Villains       | Narrative<br>- Adventure stories<br>- Stories with a theme (autobiographical)<br>- Writing and performing a play<br>- Traditional tales-fables<br>- Take one book | See long term plan | Electricity  | Historic Herbs                      | New Beginnings             | Herts syllabus<br>Stories of Religious Leaders         |                                      | HfL Keeping informed      |
|        |                              | Urban Pioneers          |   | See long term plan | Light and Dark , sources and reflectors, shadows, sun-safety, working scientifically | Historic Herbs                      | Say no to bullying         | Herts Syllabus<br>Christmas                            | Tennis                               | HfL Keeping informed      |
| SPRING | Can I eat anything I like?   | Scrumdidilyumptious     | Non-fiction<br>- Instructions (directions)<br>- Persuasion<br>- Non-chronological reports<br>- Explanations (impersonal style)                                    | See long term plan | Animals including humans<br>Nutrition, Eating Healthily<br>The digestive system      | Grow your own lunch                 | Getting on and falling out | Herts Syllabus<br>Events in the life of Jesus          | Rounders / swimming and water safety | HfL Programming and Games |
|        |                              | Burps, Bottoms and Bile |   | See long term plan |  | Grow your own lunch                 | Going for goals            | Herts Syllabus<br>Life of Jesus, Easter                | Cricket/ swimming and water safety   | HfL Programming and Games |
| SUMMER | What does the mountain hear? | Misty Mountain Sierra   | Poetry<br>- Riddles & limericks<br>- Narrative Poetry<br>- Take one poet  | See long term plan | States of matter<br>Working scientifically   | Seed to grow                        | Relationships              | Herts Syllabus<br>Rules and how they influence actions |                                      | HfL Authoring             |
|        |                              | Tribal Tales            |   | See long term plan | Living things and their habitats   | Planting                            | Change                     | Herts Syllabus<br>Special places                       |                                      | HfL Authoring             |

## Key Stage Two Higher (Y5/6): Curriculum Year Plan 2016/17 (Cycle B)

|        |          | Cornerstones Theme              | Literacy  | Maths              | Science   | The School Garden (Suggested focus) | PSHE (SEAL)                | RE   | PE                                 | Computing              |
|--------|----------|---------------------------------|---|--------------------|---|-------------------------------------|----------------------------|--|------------------------------------|------------------------|
| AUTUMN | Year 5/6 | Peasants, Prince and Pestilence | Fiction genres (y6)<br>English poetry,<br>Persuasion  | See long term plan | Animals including humans, Changes                         | Soil investigators                  | New Beginnings             | Herts Syllabus Rules for Living                    | Rugby/football/hockey              | HfL Morphing image     |
|        |          | Blood Heart                     | Reports<br>Explanations,<br>Recount & Biography   | See long term plan | Animals including humans, organ function, diet, nutrients | Soil investigators                  | Say no to bullying         | Herts Syllabus Light as a Symbol                   | Handball/netball/basketball        | HfL Morphing image     |
| SPRING | Year 5/6 | Stargazer                       | Narrative workshop – review key narrative techniques<br>Take one poet -free verse poetry<br>Newspaper reports | See long term plan | Earth and Space   | Seed to Grow                        | Getting on and falling out | Herts Syllabus Celebrations related to key figures | Dance                              | HfL Data matters       |
|        |          | Scream Machine                  | Narrative –Suspense and mystery<br>Non-fiction books  | See long term plan | Forces  | Planting                            | Going for goals            | Herts Syllabus Easter                              | Athletics                          | HfL Data matters       |
| SUMMER | Year 5/6 | Revolution                      | Discussion<br>Take one poet<br>Poetry - Structure – Monologues  | See long term plan | Electricity   | Summer flower spotter               | Relationships              | Herts Syllabus Leaders in religious communities    | Badminton                          | HfL Information models |
|        |          | Tomorrow's World                | Debating skills<br>Take one book – Extended book study over 5 weeks   | See long term plan | Light, Electricity  | Preparing for tomorrow              | Change                     | Herts Syllabus Creation Stories                    | Cricket/ swimming and water safety | HfL Information models |

## Key Stage Two Higher (Y5/6): Curriculum Year Plan 2017/18 (Cycle A)

|        |                                    | Cornerstones Theme | Literacy   | Maths              | Additional Science  | The School Garden (Suggested focus) | PSHE (SEAL)  | RE   | PE                     | Computing                |
|--------|------------------------------------|--------------------|--|--------------------|---|-------------------------------------|--|--|------------------------|--------------------------|
| AUTUMN | Who won the war?                   | Fallen Fields      | <b>Narrative</b> <ul style="list-style-type: none"> <li>- Traditional tales – legends</li> <li>- Fiction from our literacy heritage</li> <li>- Narrative workshop – review key narrative techniques settings, characterisation, atmosphere</li> <li>- Take one book 'Private Peaceful' by Michael Morpurgo</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>- Persuasive writing</li> <li>- Instructions (1 week)</li> <li>- Discussion (debating skills Yr6)</li> <li>- Explanation</li> <li>- Recount</li> </ul> | See long term plan | <ul style="list-style-type: none"> <li>- Light (if not taught last year)</li> <li>- Electricity (if not taught last year)</li> <li>- Properties and changes of materials</li> <li>- Evolution and inheritance</li> <li>- Living things and their habitats</li> <li>- Classification, evolution, Families and inheritance</li> </ul> | Plant for Victory                   | New Beginnings   | Herts Syllabus Buddhism                                |                        | HfL Sound Works          |
|        |                                    | A Child's War      |  | See long term plan |   | Plant for Victory                   | Say no to bullying   | Herts Syllabus Christmas                               | Basketball and netball | HfL Sound Works          |
| SPRING | Is there anywhere left to explore? | Alchemy Island     |  | See long term plan |   | Planting                            | Getting on and falling out                                   | Herts Syllabus Expressing faith in Art, Drama and Song | Dance                  | HfL Robotics and Systems |
|        |                                    | Frozen Kingdom     |  | See long term plan |   | Seed to Grow                        | Going for goals  | Herts Syllabus The importance of Jesus to Christians   |                        | HfL Robotics and Systems |
| SUMMER | Who will you be in the future?     | Time traveller     | <b>Poetry</b> <ul style="list-style-type: none"> <li>- Monologues</li> <li>- Spoken word poetry /rap</li> <li>- Take one poet</li> </ul>   | See long term plan | Time to crop  | Relationships                       | Herts Syllabus Ideas about God                               |  | HfL Staying Connected  |                          |
|        |                                    | ID                 |  | See long term plan | Time to crop  | Change                              | Herts Syllabus Human responsibility for the Earth. Suffering |  | HfL Staying Connected  |                          |