

Key Stage Two Higher Y6: Curriculum Year Plan 2018-19

		Cornerstones Theme	Literacy	Maths	Science	History	Computing	PE	Music	Geography	RE	Design and Technology
AUTUMN	Bicentennial celebrations Rats – friend or foe?	Peasants, Princes and Pestilence	Narrative <ul style="list-style-type: none"> - Fiction Genres - Narrative workshop – review key narrative techniques settings, characterisation, atmosphere Non-fiction <ul style="list-style-type: none"> - Persuasive writing - Discussion - Debating - Explanation - Recount - Report Poetry <ul style="list-style-type: none"> - Monologues - Take one poet –poetry appreciation 	See long term plan	Working scientifically through: <ul style="list-style-type: none"> - Earth and Space - Light - Animals including humans – exercise, diet, human body - Forces 	A local history study: SCHOOL BICENTENNIAL CELEBRATIONS British history that extends knowledge beyond 1066 e.g <u>Victorians, Tudors, WWI, WWII</u>	HfL Staying connected	Football	Through Charanga music theme: <ul style="list-style-type: none"> -Singing and Performing -Composing and exploring -Listening and Appraising 	Geographical skills, mapwork and fieldwork Including graphs, digital technologies	HfL Scheme: <ul style="list-style-type: none"> -Beliefs and practices -Sources of Wisdom -Symbols and actions -Prayer, worship and reflections, -Identify and belonging, -Ultimate questions, -Human responsibility and Values -Justice and Fairness 	Develop a design criteria based on research and design, make and evaluate products fit for purpose and with more accuracy. How design and technology has helped shape the world
		Gymnastics						Locational knowledge World countries, Countries of the UK and how human/ physical features and land use changes over time.				
SPRING	Why does the sun hide at night?	Stargazers										
SUMMER	Could you lead a revolution?	Gallery rebels					HfL Morphing images	Swimming Hockey	(Building on Yr 5 in more depth) Human features <ul style="list-style-type: none"> -economic activity, trade links, distribution of natural resources physical features <ul style="list-style-type: none"> - geography; climate, biomes, vegetation belts 	PSHE (JigsawPSHE scheme) <ul style="list-style-type: none"> -Celebrating Difference -Dreams and Goals -Healthy Me -Relationships -Changing Me 	Art and Design	
		Revolution Tomorrows world				Swimming Athletics		Drawing, Painting, Textiles/collage -Work by other artists -Art in the _____ style (expressionism etc)				

- French is taught by the class teacher throughout the year.