

Key Stage Two Lower Y4: Curriculum Year Plan 2018-19

| | | Cornerstones Theme | Literacy | Maths | Science | History | Computing | PE | Music | Geography | RE | Design and Technology |
|--------|--|------------------------------|---|--------------------|--|---|---|---|---|---|--|---|
| AUTUMN | Bicentennial celebrations Who let the Gods out? | Gods and mortals | Narrative <ul style="list-style-type: none"> - Story settings – narrative appreciation - Stories with a theme (autobiographical) - Writing and performing a play - Traditional Tales - myths | See long term plan | Working scientifically through: <ul style="list-style-type: none"> - Animals including humans - Nutrition, Living things and their habitats - Light and Dark , sources and reflectors, shadows, sun-safety - States of matter - Electricity | The Roman Empire and its impact on Britain Ancient Greece – Greek life, achievement and influence on the Western world Mini project on Egyptians SCHOOL BICENTENNIAL CELEBRATIONS | HfL Accuracy counts | Handball/Foot ball | Through Charanga music theme: -Singing and Performing -Composing and exploring -Listening and Appraising | Geographical skills, mapwork and fieldwork Including ordnance survey maps | HfL Scheme: -Beliefs and practices -Sources of Wisdom -Symbols and actions -Prayer, worship and reflections, -Identify and belonging, -Ultimate questions, Human responsibility and Values -Justice and Fairness | (Building on Year 3...) Design, make and evaluate purposeful, functional and appealing products based on design criteria for an audience including textiles. Cooking and Nutrition: Food is grown, reared and caught. Key areas: cutting, finishing, linkages, strengthening complex structures |
| | | Dance-entertaining the Gods? | | | | | | Locational knowledge World countries, North America, concentrating on environmental regions. | | | | |
| SPRING | What made the Romans tremor? | Tremors | | | | | Non-fiction <ul style="list-style-type: none"> - Discussion - Persuasion - Reports - Explanations (impersonal style) | I am warrior! | | HfL Programming and games | | |
| | | Misty Mountain Sierra | Poetry <ul style="list-style-type: none"> - Riddles - Narrative Poetry - Take one poet - poetry appreciation | HfL Authoring | Swimming Athletics Rounders | -Celebrating Difference -Dreams and Goals -Healthy Me -Relationships -Changing Me | | | Drawing, Painting, Textiles/collage 3D from/Structure -Work by other artists -Art in the _____ style (pointillism etc) | | | |
| SUMMER | What's behind the river bend? | Flow | | | | | Poetry <ul style="list-style-type: none"> - Riddles - Narrative Poetry - Take one poet - poetry appreciation | HfL Authoring | | Swimming Athletics Rounders | -Celebrating Difference -Dreams and Goals -Healthy Me -Relationships -Changing Me | -Work by other artists -Art in the _____ style (pointillism etc) |

- French is taught by a specialised French teacher, for half the year.