

Pupil Premium Planned Funding 2015-2016 and evaluation

Total Allocation £116,160 (indicative)

What is Pupil Premium?

The Government have deployed a fixed amount of money to schools per pupil, based on the number of pupils eligible for Free School meals, or have been eligible in the last six years. Looked after children and the children of armed service personnel are also eligible for this extra funding.

How much is the Pupil Premium Funding?

In this financial year the school will receive £1,320.00 for each primary school aged pupil eligible, £1,900 for each 'looked after' pupil and £300 per service personnel pupil.

Allocation of funds to interventions and provisions		
	% of allocation	
Additional teaching in Key Stage 2	30%	34848
1:1 tuition (Part Funded by PPG)	15%	17424
Interventions (Reading, Writing, Maths, Speech and Language &) (Part Funded by PPG)	35%	40656
Enrichment opportunities	5%	5808
After school clubs/wraparound care	5%	5808
Pastoral Care (Part Funded by PPG)	5%	5808
Self-regulation opportunities in writing with memorable experiences	5%	5808
	Total	116,160.00

Proposed impact of intervention/provision for 2015-2016			
Additional 1:1 tuition in maths Third Space Learning	In year 2 and Year 6 we have part funded through PPG to access Third space learning in order to provide specific targeted support in key maths skills and understanding to increase pupil progress.	£6935	100% of Y2 and Year 6 pupils eligible for PPG to be at Age Related Expectation for Maths or made better than expected progress since end of key stage 1. Gap to close between the performance between those children eligible for PPG, and those not.
Additional teaching in Maths in Year 6 and Year 3	In year 3 and year 6 we have part funded through PPG an additional 2 teachers to reduce the size of adult focussed groups to increase pupil progressions.	£17424	100% of pupils eligible for KS1 to be at Age-Related expectations in Maths or made better than expected progress since the end of Key Stage 1. Gap to close between the performance between those children eligible for PPG, and those not
CPD and resourcing memorable experiences to use Self Regulation to improve writing in year 6 and KS1.	Each term we will host a part-funded memorable experience in which to use with Self Regulation to improve writing.	£3000	100% of Y2 and Year 6 pupils eligible for PPG to be at Age Related Expectation for Writing or made better than expected progress since end of key stage. Gap to close between the performance between those children eligible for PPG, and those not.

Proposed impact of intervention/provision for 2015-2016			
Interventions (reading, Writing, Maths, Speech & Language)	Bespoke interventions for identified children.	£40656	The majority of children eligible for PPF make the same progress in their learning as those non PPG.
Pastoral support	Small 1;1 sessions to ensure children are ready to learn.	£1500	Member of staff trained to deliver Counselling. Reduction in the number of behavioural issues in school. Children are ready to learn. Children have greater confidence.
After school clubs and wraparound care.	Clubs support team work, social development and fitness. School will all ensure all children can access these.	£5808	Children have developed greater skills socially and emotionally. Children are ready to learn.
Enrichment opportunities	Trips and Musical tuition	£2808	Children are able to develop their musical skills. Pupils self esteem is higher and they enjoy their music lessons which have improved attendance and engagement in school.

Evaluation of PP grant on disadvantaged pupils (ARE = 'age related expectations')

2015/2016 End of year data used to compare disadvantaged pupils with non-disadvantaged pupils at St Catherine's		
Year	Attainment of disadvantaged pupils	Progress
EYFS	EYFS 100% of PP chn made typical progress in prime areas of learning EYFS 78% of PP chn made typical progress in all areas of learning	
1	PP working at ARE in RWM This is strong compared to our non PP pupils	Good or very strong in RWM Compares favourably with non PP pupils
2	PP working at ARE in RWM Compares slightly favourably with non PP pupils	Good in RWM Compares favourably with non PP pupils
3	PP working at ARE in RWM Compares well with non PP pupils	Good or very strong Compares favourably to non PP pupils
4	PP working at ARE in RM PP working at below ARE in W Compares less favourably than with non PP pupils	Good in RM Less secure in W Compares less favourably to non PP pupils
5	PP working below ARE in RWM	Good and very good Consistent with non PP pupils
6	Combined RWM lower than non PP (-1.1) although gap reduced from previous year. W the main area that performed lower than non PP pupils	R: PP children (0.4) made better progress than non PP children (-1.0) in our school difference of +1.4. W: PP children made good progress (2.3); although less than non PP children (3.4). Difference is -1.1. M: PP children (0.0) made better progress than non PP children (-1.4) in our school difference of +1.4).
<ul style="list-style-type: none"> Progress for nearly all PP children in EYFS, y1, y2, y3, y4, y5 is at least good and in some areas very strong in reading, writing and maths (see value added for year 6) End KS1: ARE attainment in each of reading writing and maths is at least 60% KS2 GAP: slightly closing in RWM combined 		